# **EIA-Funded Program Name:**

* Current Fiscal Year EIA Allocation to this EIA-Program:
* Name of Person Completing Survey and to whom EOC members may request additional information:
* Telephone number:
* E-mail:

## History of the program. Please mark the appropriate response (choose one): This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

EDUCATION ACCOUNTABILITY ACT OF 1998 CHAPTER 18 ARTICLE 11

### Code of Laws: (MAX. 100 characters)

S.C. Code Ann. Section 59-18-1100

#### Proviso Number: (MAX: 100 characters)

Proviso: IA.46

"Any grant or technical assistance funds allocated directly to an individual school may not be reduced or reallocated within the school district and must be expended by the receiving school only according to the guidelines governing the funds."

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations? Regulations:

Regulation: S.C.Code Ann. Regs. 43-302

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

As part of the state accountability system, the mission of this awards program is to recognize schools for their high level of student academic achievement and high rates of improvement.

The objectives of the program are 1) the timely and accurate selection of qualifying schools based on the criteria established by the EOC; 2) public recognition through news releases, memos, certificates, letters of commendation, and flags; 3) distribution of the financial rewards to award recipient schools; 4) assistance to schools in terms of proper spending of the award funds.

In addition, one of the objectives of the program is to create a statewide learning community through the Showcase project which provides a platform for schools to network and share the programs and experiences that they believe led to their success.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

The mission and objective have not changed from prior years. Public recognition of schools with financial and material rewards for student achievement levels that are high or rapidly improving remain the primary focus.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The results and public announcement of recipient schools were made at the December 2006 Sate Board of Education meeting. A total of 310 (163 Gold and 147 Silver) schools received awards. More than 65 percent of the award recipient schools were schools with poverty levels of at least 50%, and more than 40% of the award recipient schools were schools with poverty level of 70%. Flags, certificates, and letters of commendation were forwarded to schools in January.

Working with the Office of Finance, the EIA funds totaling \$3,000,000 were distributed among the award schools. The mean award amount for gold award recipient schools was \$13,165 with \$1,500 being the minimum amount; while the mean award amount for the silver award recipient schools was \$5,939 with \$1,381 being the minimum amount.

Funding guidelines were developed and distributed to schools along with the monetary award. Technical assistance was provided to schools concerning the expenditure process.

In an effort to showcase some of the award recipients, a showcase project was organized. As part of the Showcase project, a panel selected the 3 top scoring award recipients based on data, and the 3 winners were featured on ETV's In Our Schools program. Invitation letters, instructions for completing school showcase summaries, and a sample showcase summary were provided to award recipients to facilitate their participation in the showcase project. One hundred and twenty-eight schools participated in the showcase project by submitting summaries containing the school's contact information and programs/issues they wanted to share. These summaries are posted on the S.C. Department of Education web site.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

The outcomes of the program are 1) the timely and accurate selection of qualifying schools based on the criteria established by EOC; 2) public recognition through news releases, memos, certificates, letters of commendation, and flags; 3) financial rewards, and 4) assistance to schools concerning proper spending of the award fund.

In 2006-07, 310 schools (163 Gold and 147 Silver) were recognized and reported to the State Board of Education in December 2006. More than 65 percent of the award recipients were schools with poverty levels of at least 50%, and more than 40 % of the award recipients were schools with poverty levels of 70%. The awards program encourages schools to strive for excellence and inspires improvement efforts with good results.

The showcase project provides a medium for schools to network and learn about successful programs in their neighboring schools.

Program E	valuations
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What was the date of the last external or internal evaluation of this program?

Has an e	evaluation been conducted?
Yes	No
	luation was conducted, what were the results and primary recommendations of the evaluation?
NA	
Can you Commit	provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight tee?
Yes	
No	
If no, wh	ny not?(MAX: 100 characters)
NA	

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

### The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the

budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service	THOIT I Netdui	OdiTelle 1 Estillated
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No